

Job Description

Job title	Lecturer in Health Promotion and Public Health
School / department	College of Nursing, Midwifery and Healthcare
Grade	6
Line manager	Professor Elizabeth Barley
Responsible for	n/a

Main purpose of the job

The post holder will participate in and contribute to, the delivery and continuing development of modules and/or programmes, offered by the College of Nursing, Midwifery and Healthcare. In particular the post holder will support the delivery of health promotion and public health teaching within the BSc (Hons) Health Promotion and Public Health and MSc Public Health and Wellbeing courses. In addition they will contribute to the teaching of professional healthcare courses within the College.

Working closely with the programme team, the post holder will provide support to students undertaking modules and/or programmes at the College and to students/mentors in practice or clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of health promotion and public health within the College of Nursing, Midwifery and Healthcare.

Key areas of responsibility

1. Deliver and contribute to the development of modules within, health promotion and public health courses within the College of Nursing, Midwifery and Healthcare
2. Develop high quality teaching and learning materials to support the delivery of the modules/programmes
3. Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience to students on health promotion and public health-related modules and other courses within the College of Nursing, Midwifery and Healthcare
4. Support students through various programme(s), acting as personal tutor, monitoring their progression and supporting their key and academic skills development
5. Work in partnership with the course team, public health service providers, and service users to deliver high quality modules/programmes relevant to the needs of health and social care service users and their carers/families/significant others
6. Support engagement with partner Trusts, Local Authorities and other stakeholders, and support learners to gain an insight into public health work.
7. Support and contribute to research, professional practice and other scholarly activity in support of the College's academic development programme
8. Take responsibility for ensuring one's own academic and professional development within the field of public health is maintained
9. Be involved in the recruitment and selection of students and other tasks commensurate with the grade of the post.
10. Carry out all administrative responsibilities and participate fully in quality assurance processes within the University
11. Undertake the PG Certificate Education at the first opportunity (if not yet obtained)

In addition to the above areas of responsibility, the post holder may be required to undertake other reasonable duties relating to the broad scope of the position.

Person Specification

Criteria	Essential	Desirable
Qualifications and/or membership of professional bodies	Higher degree in relevant subject e.g. Health Promotion, Public Health, or related subject area HEA Fellow or willing to work towards	PhD in a relevant subject
Knowledge and experience	Knowledge of current practice in teaching and learning in public health or health promotion. Knowledge of the use of evidence to support delivery of health promotion and health care. Able to use innovative and appropriate teaching techniques and materials. Skills to work in a dynamic environment that can be challenging at times. Experience in supporting and assessing staff and students undertaking health or social care courses. Experience of coaching and mentoring learners.	Relevant work experience e.g. within a public health or health promotion in the last 5 years. Experience of undertaking research/project related activity. Experience of working in an HE environment A publication record, including experience of publishing articles in peer-reviewed journals
Specific skills to the job	Excellent interpersonal skills; an assured and confident communicator Ability to respond enthusiastically and positively to students Self-motivated, goal and outcome orientated Flexible, resilient and able to work to tight deadlines Team working	Leadership and management. Experience of enterprise activity.
General skills	Attention to detail and produce a good quality of written and oral reports.	

	Good organisational and time management skills.	
Other	IT skills.	Use of Virtual learning environment e.g. Blackboard.
Disclosure and Barring Scheme	This post does not require a DBS check	

Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.